

Pre/Post Test Module 1

Objectives:

1. Understand the background for and importance of interprofessional collaboration and team-based care
2. Identify trends in the midwifery and obstetrician-gynecologist workforce
3. Identify the 6 guiding principles of team-based care according to ACOG Collaboration in Practice Document
4. Identify the 4 core competencies for interprofessional collaborative practice according to the IPEC

Objective #1: Interprofessional Collaboration & Team-based Care

1. Interprofessional collaboration is necessary because:
 - a. Abundance of access for many
 - b. Low cost of US healthcare
 - c. Patients are requesting it
 - d. **Sub-optimal patient outcomes in US healthcare**
2. Team-based care:
 - a. Includes at least three health care providers
 - b. Includes the provision of health services to certain individuals, families and/or their communities
 - c. **Involves collaboration with patients and families to accomplish shared goals**
 - d. Seeks to achieve independent, uncoordinated care
3. An important pillar of team-based care is:
 - a. Alterations in workload
 - b. Changes in follow-up structure
 - c. **Coordination of multidisciplinary care**
 - d. Improvements in theoretical models

Objective #2: Trends in the Workforce

4. There will not be a national shortage of obstetrician-gynecologists in the workforce in the next decade (TRUE or **FALSE**)
5. The number of midwives in the US is growing rapidly (TRUE or **FALSE**)
6. Of 3,142 U.S. Counties, what percent have no CNM or Obstetrician?
 - a. 20%

- b. 30%
- c. 40%
- d. 50%

Objective #3: Guiding Principles of Team-based Care

- 7. Use of the 6 Guiding Principles of Team-based Care:
 - a. Encourages patients and their family to let providers make all decisions
 - b. Recognizes role clarity as essential to team building and functioning
 - c. Requires one specific goal
 - d. Requires one specific vision

Objective #4: Core competencies of IPEC

- 8. According to WHO (2010), which definition best represents IPE:
 - a. When students from three or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes
 - b. When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes
 - c. When two students from the same profession learn about, from and with each other to enable effective collaboration and improve health outcomes
- 9. A 19-year-old pregnant person with diamniotic-dichorionic twins seeks care at a rural clinic serviced only by a CNM. Which of the following would be the best example of fluid team leadership in action:
 - a. The CNM accompanies the patient to an urban medical center clinic to provide support while the patient is seen by an obstetrician-gynecologist for care.
 - b. The CNM collaborates with the OB-gyn consultant via telehealth to manage care for the patient in the rural clinic, establishing both as co-providers.
 - c. The CNM transfers the patient to the OB colleague in an urban medical center 3 hours from the patient's home